Student Entry Survey – 9th Grade

**Do you have access to a computer at home? Yes No**

**Do you have access to a printer at home? Yes No**

**Do you have internet access at home? Yes No**

**Who was your English teacher last year? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please place a circle around the novels/plays that you have read:**

*Romeo and Juliet* by William Shakespeare

*Merchant of Venice* by William Shakespeare

*The Odyssey* by Homer

*To Kill a Mockingbird* by Harper Lee

*Of Mice and Men* by John Steinbeck

*Hiroshima* by John Hersey

*Ender’s Game* by Orson Scott Card

*The House on Mango Street* by Sandra Cisneros

*The Fellowship of the Ring* by J.R.R. Tolkein

*Night* by Elie Wiesel

*Speak* by Laurie Halse Andersen

**What do you struggle with in English class?** (Consider the categories of **reading, writing, speaking and listening**)

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**What do you succeed at in English class?** (Consider the categories of **reading, writing, speaking and listening**)

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**Rate your familiarity/knowledge of the following items by ranking them from 0-5**

* (0 being “I know nothing!” to 5 being “I could teach the class!”)

**Essays/Writing**

Book Report/Summary: \_\_\_\_\_

Personal Narrative: \_\_\_\_\_

Informative: \_\_\_\_\_

Literary Analysis: \_\_\_\_\_

Argumentative: \_\_\_\_\_

Research: \_\_\_\_\_

Compare and Contrast: \_\_\_\_\_

Cause and Effect: \_\_\_\_\_

Persuasive: \_\_\_\_\_

Timed: \_\_\_\_\_

**Grammar**

End Punctuation: \_\_\_\_\_

Commas: \_\_\_\_\_

Apostrophes: \_\_\_\_\_

Colons and Semi-colons: \_\_\_\_\_

Parts of Speech: \_\_\_\_\_

Capitalization: \_\_\_\_\_

Spelling: \_\_\_\_\_

Subject-Verb Agreement: \_\_\_\_\_

Pronoun-Antecedent Agreement: \_\_\_\_\_

Verb Tense: \_\_\_\_\_

Clauses: \_\_\_\_\_

**Text Interpretation**

Analysis: \_\_\_\_\_

Symbolism: \_\_\_\_\_

Character Development: \_\_\_\_\_

Plot: \_\_\_\_\_

Context: \_\_\_\_\_

Theme: \_\_\_\_\_

Mood vs. Tone: \_\_\_\_\_

Point of View: \_\_\_\_\_

Poetic Devices: \_\_\_\_\_

**Structural Components**

MLA Format: \_\_\_\_\_

Bibliography/Citations: \_\_\_\_\_

Introduction: \_\_\_\_\_

Thesis Statement: \_\_\_\_\_

Topic Sentence: \_\_\_\_\_

Concrete Detail/Evidence: \_\_\_\_\_

Commentary: \_\_\_\_\_

Transition Sentence: \_\_\_\_\_

Body Paragraph: \_\_\_\_\_

Conclusion: \_\_\_\_\_

Insight: \_\_\_\_\_