

Name \_\_\_\_\_

Grade \_\_\_\_\_

**Rubric for Written Portion of Research Paper**

**Section 1**

Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory
<ul style="list-style-type: none"><li>• Strong, clear writing that explores the community in depth.</li><li>• Contains strong evidence, properly cited, that supports the appropriate subsections.</li><li>• No use of personal pronouns to create an outstandingly objective piece of writing.</li><li>• Writing holds the reader's attention through effective use of vocabulary and a unique style and voice.</li><li>• Coherently organized with smooth transitions.</li><li>• Sentence structure shows a high degree of craftsmanship with strong controls of mechanics and conventions.</li><li>• MLA is flawless.</li></ul>	<ul style="list-style-type: none"><li>• Clear writing that explores the community.</li><li>• Good use of evidence, properly cited, that supports the appropriate subsections.</li><li>• Few uses of personal pronouns to create a mostly objective piece of writing.</li><li>• Holds the reader's attention through significant use of vocabulary and a developing style and voice.</li><li>• Purposefully organized with adequate transitions.</li><li>• Sentence structure shows variety with control of mechanics and conventions.</li><li>• MLA may have a small error.</li></ul>	<ul style="list-style-type: none"><li>• Writing that explores the community, but may slight some important areas that would create a better understanding.</li><li>• Attempt at use of evidence with occasional inconsistent citation to supports subsections, but may miss out by treating the topic simplistically or neglecting key information.</li><li>• Use of personal pronouns creates a biased piece of writing.</li><li>• Reader's attention is lost due to basic use of vocabulary mechanical style and voice.</li><li>• Lacking organization and transitions.</li><li>• Lapses in sentence structure with limited control of mechanics and conventions.</li><li>• MLA has many errors.</li></ul>	<ul style="list-style-type: none"><li>• Writing lacks exploration of the community, and slights many important areas that would create a better understanding.</li><li>• Little to no use of evidence and citations to supports subsections</li><li>• Displays a lack of understanding regarding the task and/or topic.</li><li>• Rampant use of personal pronouns creates an extremely biased piece of writing.</li><li>• Reader's attention is lost due to rampant miscommunication in vocabulary use and choppy or rambling style and voice.</li><li>• Little to no organization and transitions.</li><li>• A severity and frequency in sentence structure issues with little to no control of mechanics and conventions.</li><li>• MLA has many errors or is non-existent.</li></ul>

**Section 2**

Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory
<ul style="list-style-type: none"><li>• Strong, clear writing that explores the problem in depth.</li><li>• Contains strong evidence, properly cited, that supports the appropriate subsections.</li><li>• No use of personal pronouns to create an outstandingly objective piece of writing.</li><li>• Writing holds the reader's attention through effective use of vocabulary and a unique style and voice.</li><li>• Coherently organized with smooth transitions.</li><li>• Sentence structure shows a high degree of craftsmanship with strong controls of mechanics and conventions.</li><li>• MLA is flawless.</li></ul>	<ul style="list-style-type: none"><li>• Clear writing that explores the problem.</li><li>• Good use of evidence, properly cited, that supports the appropriate subsections.</li><li>• Few uses of personal pronouns to create a mostly objective piece of writing.</li><li>• Holds the reader's attention through significant use of vocabulary and a developing style and voice.</li><li>• Purposefully organized with adequate transitions.</li><li>• Sentence structure shows variety with control of mechanics and conventions.</li><li>• MLA may have a small error.</li></ul>	<ul style="list-style-type: none"><li>• Writing that explores the problem, but may slight some important areas that would create a better understanding.</li><li>• Attempt at use of evidence with occasional inconsistent citation to supports subsections, but may miss out by treating the topic simplistically or neglecting key information.</li><li>• Use of personal pronouns creates a biased piece of writing.</li><li>• Reader's attention is lost due to basic use of vocabulary mechanical style and voice.</li><li>• Lacking organization and transitions.</li><li>• Lapses in sentence structure with limited control of mechanics and conventions.</li><li>• MLA has many errors.</li></ul>	<ul style="list-style-type: none"><li>• Writing lacks exploration of the problem, and slights many important areas that would create a better understanding.</li><li>• Little to no use of evidence and citations to supports subsections</li><li>• Displays a lack of understanding regarding the task and/or topic.</li><li>• Rampant use of personal pronouns creates an extremely biased piece of writing.</li><li>• Reader's attention is lost due to rampant miscommunication in vocabulary use and choppy or rambling style and voice.</li><li>• Little to no organization and transitions.</li><li>• A severity and frequency in sentence structure issues with little to no control of mechanics and conventions.</li><li>• MLA has many errors or is non-existent.</li></ul>

### Section 3

Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory
<ul style="list-style-type: none"> <li>• Strong, clear writing that explores a solution in depth.</li> <li>• Contains strong evidence (including that from another community with a similar problem), properly cited, that supports the appropriate subsections and the proposed solution is logical and realistic.</li> <li>• No use of personal pronouns to create an outstandingly objective piece of writing.</li> <li>• Writing holds the reader's attention through effective use of vocabulary and a unique style and voice.</li> <li>• Coherently organized with smooth transitions.</li> <li>• Sentence structure shows a high degree of craftsmanship with strong controls of mechanics and conventions.</li> <li>• MLA is flawless.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear writing that explores the solution.</li> <li>• Good use of evidence (including that from another community with a similar problem), properly cited, that supports the appropriate subsections and proposed solution that is logical and realistic.</li> <li>• Few uses of personal pronouns to create a mostly objective piece of writing.</li> <li>• Holds the reader's attention through significant use of vocabulary and a developing style and voice.</li> <li>• Purposefully organized with adequate transitions.</li> <li>• Sentence structure shows variety with control of mechanics and conventions.</li> <li>• MLA may have a small error.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing that explores the solution, but may slight some important areas that would create a better understanding, as well as make the solution more logical and realistic expectations.</li> <li>• Attempt at use of evidence (including that from another community with a similar problem) with occasional inconsistent citation to supports subsections, but may miss out by treating the topic simplistically or neglecting key information.</li> <li>• Use of personal pronouns creates a biased piece of writing. Reader's attention is lost due to basic use of vocabulary mechanical style and voice.</li> <li>• Lacking organization and transitions.</li> <li>• Lapses in sentence structure with limited control of mechanics and conventions.</li> <li>• MLA has many errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing lacks exploration of the solution, and slights many important areas, causing the writing to have a solution that is illogical and/or not viable.</li> <li>• Little to no use of evidence (with none from another community with a similar problem) and citations to supports subsections Displays a lack of understanding regarding the task and/or topic.</li> <li>• Rampant use of personal pronouns creates an extremely biased piece of writing.</li> <li>• Reader's attention is lost due to rampant miscommunication in vocabulary use and choppy or rambling style and voice.</li> <li>• Little to no organization and transitions.</li> <li>• A severity and frequency in sentence structure issues with little to no control of mechanics and conventions.</li> <li>• MLA has many errors or is non-existent.</li> </ul>

### Annotated Bibliography

Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory
<ul style="list-style-type: none"> <li>• Strong, clear annotations that contain concise summaries and understanding for where, and why, the information from the source was useful.</li> <li>• No use of personal pronouns to create an outstandingly objective piece of writing.</li> <li>• Writing holds the reader's attention through effective use of vocabulary and a unique style and voice.</li> <li>• Coherently organized with smooth transitions.</li> <li>• Sentence structure shows a high degree of craftsmanship with strong controls of mechanics and conventions.</li> <li>• MLA is flawless.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear annotations that contain summaries and understanding for where, and why, the information from the source was useful.</li> <li>• Few uses of personal pronouns to create a mostly objective piece of writing.</li> <li>• Holds the reader's attention through significant use of vocabulary and a developing style and voice.</li> <li>• Purposefully organized with adequate transitions.</li> <li>• Sentence structure shows variety with control of mechanics and conventions.</li> <li>• MLA may have a small error.</li> </ul>	<ul style="list-style-type: none"> <li>• Annotations contain summaries that may verge on being too wordy and may slight some aspect of where, and why, the information from the source was useful.</li> <li>• Use of personal pronouns creates a biased piece of writing. Reader's attention is lost due to basic use of vocabulary mechanical style and voice.</li> <li>• Lacking organization and transitions.</li> <li>• Lapses in sentence structure with limited control of mechanics and conventions.</li> <li>• MLA has many errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Annotations contain summaries that are too wordy and have little or none of some aspect of where, and why, the information from the source was useful.</li> <li>• Rampant use of personal pronouns creates an extremely biased piece of writing.</li> <li>• Reader's attention is lost due to rampant miscommunication in vocabulary use and choppy or rambling style and voice.</li> <li>• Little to no organization and transitions.</li> <li>• A severity and frequency in sentence structure issues with little to no control of mechanics and conventions.</li> <li>• MLA has many errors or is non-existent.</li> </ul>

### Rubric for Presentation Portion of Research Paper

Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory
<ul style="list-style-type: none"> <li>• Encompasses and clearly explains every portion of the Research Paper.</li> <li>• Contains a unique and helpful visual support that adds to the a deeper understanding of the Research Paper.</li> <li>• Student has a strong and clear voice that can be heard from the back of the room.</li> <li>• Has clearly practiced the presentation, showing no hesitation throughout and little to no reliance on any note cards that are present.</li> <li>• Presentation time ranges 5-7 mins.</li> </ul>	<ul style="list-style-type: none"> <li>• Encompasses and explains every portion of the Research Paper.</li> <li>• Contains a helpful visual support that adds to an understanding of the Research Paper.</li> <li>• Student has a clear voice that can be heard from the back of the room.</li> <li>• Has clearly practiced the presentation, showing little hesitation throughout and little reliance on any note cards that are present.</li> <li>• Presentation time ranges 5-7 mins.</li> </ul>	<ul style="list-style-type: none"> <li>• Some portion of the Research Paper may be slighted in the presentation.</li> <li>• Visual support is weak in adding to an understanding of the Research Paper.</li> <li>• Student's voice may falter in being heard throughout the room.</li> <li>• Practice barely evident in the presentation, showing some hesitation throughout and a reliance on any note cards that are present.</li> <li>• Presentation may fall below or exceed the time range of 5-7 mins.</li> </ul>	<ul style="list-style-type: none"> <li>• Many portions of the Research Paper are slighted or absent from the presentation.</li> <li>• Visual support is weak, non-existent and/or confusing. in relation to Research Paper</li> <li>• Student's voice falters in being heard throughout the room.</li> <li>• No practice evident, showing much hesitation throughout and a heavy reliance on any note cards that are present.</li> <li>• Presentation falls far below or exceeds the time range of 5-7 mins.</li> </ul>

