<u>Name</u> <u>Grade</u>

Rubric for Written Portion of Research Paper

Section 1

Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory
Strong, clear writing that explores	Clear writing that explores the	Writing that explores the	Writing lacks exploration of the
the community in depth.	community.	community, but may slight some	community, and slights many
 Contains strong evidence, properly 	 Good use of evidence, properly 	important areas that would create a	important areas that would create a
cited, that supports the appropriate	cited, that supports the appropriate	better understanding.	better understanding.
subsections.	subsections.	 Attempt at use of evidence with 	Little to no use of evidence and
No use of personal pronouns to	Few uses of personal pronouns to	occasional inconsistent citation to	citations to supports subsections
create an outstandingly objective	create a mostly objective piece of	supports subsections, but may miss	Displays a lack of understanding
piece of writing.	writing.	out by treating the topic	regarding the task and/or topic.
 Writing holds the reader's 	 Holds the reader's attention 	simplistically or neglecting key	Rampant use of personal
attention through effective use of	through significant use of	information.	pronouns creates an extremely
vocabulary and a unique style and	vocabulary and a developing style	Use of personal pronouns creates	biased piece of writing.
voice.	and voice.	a biased piece of writing.	Reader's attention is lost due to
 Coherently organized with smooth 	 Purposefully organized with 	 Reader's attention is lost due to 	rampant miscommunication in
transitions.	adequate transitions.	basic use of vocabulary mechanical	vocabulary use and choppy or
 Sentence structure shows a high 	 Sentence structure shows variety 	style and voice.	rambling style and voice.
degree of craftsmanship with strong	with control of mechanics and	 Lacking organization and 	Little to no organization and
controls of mechanics and	conventions.	transitions.	transitions.
conventions.	 MLA may have a small error. 	Lapses in sentence structure with	A severity and frequency in
MLA is flawless.		limited control of mechanics and	sentence structure issues with little
		conventions.	to no control of mechanics and
		MLA has many errors.	conventions.
			MLA has many errors or is non-
			existent.

Section 2

Exceeds Expectations	Meets Expectations	Below Expectations	Unsatisfactory	
 Strong, clear writing that explores 	 Clear writing that explores the 	 Writing that explores the problem, 	Writing lacks exploration of the	
the problem in depth.	problem.	but may slight some important	problem, and slights many	
 Contains strong evidence, properly 	 Good use of evidence, properly 	areas that would create a better	important areas that would create a	
cited, that supports the appropriate	cited, that supports the appropriate	understanding.	better understanding.	
subsections.	subsections.	 Attempt at use of evidence with 	Little to no use of evidence and	
 No use of personal pronouns to 	 Few uses of personal pronouns to 	occasional inconsistent citation to	citations to supports subsections	
create an outstandingly objective	create a mostly objective piece of	supports subsections, but may miss	 Displays a lack of understanding 	
piece of writing.	writing.	out by treating the topic	regarding the task and/or topic.	
 Writing holds the reader's 	 Holds the reader's attention 	simplistically or neglecting key	Rampant use of personal pronouns	
attention through effective use of	through significant use of	information.	creates an extremely biased piece of	
vocabulary and a unique style and	vocabulary and a developing style	 Use of personal pronouns creates 	writing.	
voice.	and voice.	a biased piece of writing.	 Reader's attention is lost due to 	
 Coherently organized with smooth 	 Purposefully organized with 	 Reader's attention is lost due to 	rampant miscommunication in	
transitions.	adequate transitions.	basic use of vocabulary mechanical	vocabulary use and choppy or	
 Sentence structure shows a high 	 Sentence structure shows variety 	style and voice.	rambling style and voice.	
degree of craftsmanship with strong	with control of mechanics and	 Lacking organization and 	 Little to no organization and 	
controls of mechanics and	conventions.	transitions.	transitions.	
conventions.	 MLA may have a small error. 	 Lapses in sentence structure with 	 A severity and frequency in 	
 MLA is flawless. 		limited control of mechanics and	sentence structure issues with little	
		conventions.	to no control of mechanics and	
		 MLA has many errors. 	conventions.	
			 MLA has many errors or is non- 	
			existent.	

Section 3

Exceeds Expectations

- Strong, clear writing that explores a solution in depth.
- Contains strong evidence (including that from another community with a similar problem), properly cited, that supports the appropriate subsections and the proposed solution is logical and realistic.
- No use of personal pronouns to create an outstandingly objective piece of writing.
- Writing holds the reader's attention through effective use of vocabulary and a unique style and voice.
- Coherently organized with smooth transitions.
- Sentence structure shows a high degree of craftsmanship with strong controls of mechanics and conventions.
- MLA is flawless.

Meets Expectations

- Clear writing that explores the solution.
- Good use of evidence (including that from another community with a similar problem), properly cited, that supports the appropriate subsections and proposed solution that is logical and realistic.
- Few uses of personal pronouns to create a mostly objective piece of writing.
- Holds the reader's attention through significant use of vocabulary and a developing style and voice.
- Purposefully organized with adequate transitions.
- Sentence structure shows variety with control of mechanics and conventions.
- MLA may have a small error.

Below Expectations

- Writing that explores the solution, but may slight some important areas that would create a better understanding, as well as make the solution more logical and realistic expectations.
- Attempt at use of evidence (including that from another community with a similar problem) with occasional inconsistent citation to supports subsections, but may miss out by treating the topic simplistically or neglecting key information.
- Use of personal pronouns creates a biased piece of writing. Reader's attention is lost due to basic use of vocabulary mechanical style and voice.
- Lacking organization and transitions.
- Lapses in sentence structure with limited control of mechanics and conventions.
- MLA has many errors.

Unsatisfactory

- Writing lacks exploration of the solution, and slights many important areas, causing the writing to have a solution that is illogical and/or not viable.
- Little to no use of evidence (with none from another community with a similar problem) and citations to supports subsections Displays a lack of understanding regarding the task and/or topic.
- Rampant use of personal pronouns creates an extremely biased piece of writing.
- Reader's attention is lost due to rampant miscommunication in vocabulary use and choppy or rambling style and voice.
- Little to no organization and transitions.
- A severity and frequency in sentence structure issues with little to no control of mechanics and conventions.
- MLA has many errors or is nonexistent.

Annotated Bibliography

Exceeds Expectations

- Strong, clear annotations that contain concise summaries and understanding for where, and why, the information from the source was useful.
- No use of personal pronouns to create an outstandingly objective piece of writing.
- Writing holds the reader's attention through effective use of vocabulary and a unique style and voice.
- Coherently organized with smooth transitions.
- Sentence structure shows a high degree of craftsmanship with strong controls of mechanics and conventions.
- MLA is flawless.

Meets Expectations

- Clear annotations that contain summaries and understanding for where, and why, the information from the source was useful.
- Few uses of personal pronouns to create a mostly objective piece of writing
- Holds the reader's attention through significant use of vocabulary and a developing style and voice
- Purposefully organized with adequate transitions.
- Sentence structure shows variety with control of mechanics and conventions.
- MLA may have a small error.

Below Expectations

- Annotations contain summaries that may verge on being too wordy and may slight some aspect of where, and why, the information from the source was useful.
- Use of personal pronouns creates a biased piece of writing.
 Reader's attention is lost due to basic use of vocabulary mechanical style and voice.
- Lacking organization and transitions.
- Lapses in sentence structure with limited control of mechanics and conventions.
- MLA has many errors.

Unsatisfactory

- Annotations contain summaries that are too wordy and have little or none of some aspect of where, and why, the information from the source was useful.
- Rampant use of personal pronouns creates an extremely biased piece of writing.
- Reader's attention is lost due to rampant miscommunication in vocabulary use and choppy or rambling style and voice.
- Little to no organization and transitions.
- A severity and frequency in sentence structure issues with little to no control of mechanics and conventions.
- MLA has many errors or is nonexistent.

Rubric for Presentation Portion of Research Paper

Exceeds Expectations

- Encompasses and clearly explains every portion of the Research Paper.
- Contains a unique and helpful visual support that adds to the a deeper understanding of the Research Paper.
- Student has a strong and clear voice that can be heard from the back of the room.
- Has clearly practiced the presentation, showing no hesitation throughout and little to no reliance on any note cards that are present.
 Presentation time ranges 5-7 mins.

Meets Expectations

- Encompasses and explains every portion of the Research Paper.
- Contains a helpful visual support that adds to an understanding of the Research Paper.
- Student has a clear voice that can be heard from the back of the room.
- Has clearly practiced the presentation, showing little hesitation throughout and little reliance on any note cards that are present.
- Presentation time ranges 5-7 mins.

Below Expectations

- Some portion of the Research Paper may be slighted in the presentation.
- Visual support is weak in adding to an understanding of the Research
- Student's voice may falter in being heard throughout the room.
- Practice barely evident in the presentation, showing some hesitation throughout and a reliance on any note cards that are present.
- Presentation may fall below or exceed the time range of 5-7 mins.

Unsatisfactory

- Many portions of the Research Paper are slighted or absent from the presentation.
- Visual support is weak, nonexistent and/or confusing. in relation to Research Paper
- Student's voice falters in being heard throughout the room.
- No practice evident, showing much hesitation throughout and a heavy reliance on any note cards that are present.
- Presentation falls far below or exceeds the time range of 5-7 mins.