**WORD POLICE**: Name of Editor #1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: You are the word police and counter. Your job is to go carefully through the answers of your peer, making sure that every word counts. (Note: You are not the Grammar police!)

**WRITE ON THE ORIGINAL PAPER.**

You should ask yourself four questions as you read:

1) Are these entries close to 350 words/each? (Write word count at the top of the statement)

2) Is this word necessary? (Cross out unnecessary words)

3) Is this idea developed enough? (Words need to be added; let author know in margins)

4) Are the words the RIGHT ONES? Has he/she used something too simple, or been repeating him or herself?

**CONTENT POLICE**: Name of Editor #2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: You are the review board. Content matters! Your job is to go carefully through the answers of your peer making sure that he/she comes off smelling like a... college student.

**WRITE ON THE ORIGINAL PAPER.**

You should ask yourself four questions as you read:

1) Are these entries answering the prompts in a real way or does it smack of something artificial? Point issues out on the paper itself.

2) Are there tone problems (Does this person sound entitled or whiny? Use your tone paper for specific words)? Point issues out on the paper itself.

3) Below, write an assessment of this “person” simply based on the writing.

* This writer comes across as: (ie eager, willing, insightful, privileged, lost, cliché. Use your tone list!)

4) Does this writer stand out from the crowd because of his or her experiences? His or her voice? Would you remember this essay after reading 75 others? Explain.

**GRAMMAR** **POLICE**: Name of Editor #3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: We mistakenly read typos as signs of ignorance. Call out the spinach in one’s teeth, the unzipped zipper, the smudge on the face. Mark ALL the typos and grammatical errors you can find **on the essay itself**.