***Macbeth*: Group Work Reflection**

1. Write **your name**, and **each group member’s name**, under where you feel each of you fall on this rubric throughout your *project work* on your *Macbeth* scene presentation.

\* Refer back to your placements on the rubric when writing your reflection.

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| --- | --- | --- | --- | --- |
|  | Emerging | Developing | Proficient | Advanced |
| Actively Participate | Stays focused for part of the activity/ discussion, team meeting, or independent time but often cannot resist distraction or does not notice when or why a loss of focus  **Name(s):** | Mostly stays focused on the activity/ discussion, team meeting, or independent time and knows when and why disengagement or distraction happens  **Name(s):** | Actively participates in the activity/ discussion, team meeting, or independent time and has strategies for staying focused and resisting most distraction  **Name(s):** | Actively participates and takes initiative on the activity/ discussion, team meeting, or independent time and has personal strategies for staying focused  **Name(s):** |
| Grow from Setbacks | Identifies challenges, failures, or setbacks, but does not describe reactions to them (i.e. giving up or trying harder)  **Name(s):** | • Identifies challenges, failures, or setbacks and describes reactions to them (i.e. giving up or trying harder)  **Name(s):** | Identifies challenges, failures, or setbacks and reflects on how reactions to them (i.e. giving up, trying harder) affect process, product, or learning  **Name(s):** | Reflects on personal or academic growth from challenges, failures, or setbacks as well as why and how reactions (i.e. giving up or trying harder) affect the product, process, and learning  **Name(s):** |

2. In a reflective writing piece, assess yourself and your group mates using the following questions, to *guide* your reflection. There is no definitive length to this assignment. Use the space you feel is necessary to fully explore the prompts below:

* Describe the group dynamic you and your partners had. How did you contribute to the group? How did others? How did you work together to accomplish goals?
  + Use the language in the rubric above (IE: “identifies challenges” or actively participates”) when answering
* How would you compare your group’s presentation to that of your other classmates’ presentations? What worked and what needed improvement? What would you do differently next time?

3. When complete, attach this paper to your reflection and turn in to Miss Liz.