

Name: _____

Grade: _____

I-Search Rubric

	Exceed Expectations	Meets Expectations	Below Expectations	Unsatisfactory
Data Gathering and Research	Data gathering methods were well conceived and picked appropriately to inform the questions posed	Data gathering methods satisfactorily informed the questions posed	Data gathering methods were not well conceived or picked to inform the questions posed	Data gathering methods were sparse or not evident
Content Section 1: What I want to find out Section 2: How I found my info Section 3: What I found out Section 4: what I learned	Guiding Questions are well-defined. Presentation discusses all sections clearly, thoughtfully and in depth.	Guiding Questions are defined. Presentation discusses most of the four sections and was well considered.	Guiding Questions are vague. Presentation discusses the four sections very briefly.	One or more of the components of the presentation are missing.
Organization	Student presents information in logical, interesting and thoughtful sequence	Student presents information in logical sequence	Difficult to following Presentation	Presentation is not understandable because there is no sequence to the information
Vocal Presentation Clarity and Engagement	Can understand all of what is being communicated. Clear, practiced and engaging.	Can understand most of what is being communicated. Clear and practiced.	Communication hindered by mumbling or stumbling or volume. Presentation feels choppy or rambling. Vaguely Practiced.	Mostly unintelligible due to mumbling, stumbling or volume. Unpracticed.
Works Cited	Complete, MLA Formatted, No Errors, Diverse sources.	Complete, may stumble on a small MLA error, Ample sources	Missing elements of MLA, limited sources	Is almost or completely missing and/or little to no MLA citations used
Grammar, Mechanics, Spelling and Structure	Presentation is highly polished; no grammar or spelling errors	Presentation is polished; minimal grammar or spelling errors	Presentation is adequate; many grammar or spelling errors	Inadequate presentation; innumerable spelling or grammar errors
Time	Presentation between 4-6 mins.	Presentation between or close to 4-6 mins.	Presentation below or slightly exceeds 4-6 mins.	Presentation far below or exceeding 4-6 mins.