**Assignment#3—the Presentation**

**“Tell us a little bit about yourself.”**

Now that you’ve assembled your thoughts about what makes you tick and consulted others, it’s time to incorporate all of this into a three-five minute presentation. In response to the question most asked at college and job interviews, “**Tell us a little about yourself**,” you’re going to do just that!

* You may want to consult your first response, reflect on the interviewee’s stories about you, or respond to the questions below (obviously not *all* of the above, or below, considering this is short):

**Question #1:** ​Describe an example of my leadership experience in which I have positively influenced others, helped resolve disputes, or contributed to group efforts over time.

**Question #2:** ​How have you seen me express my creative side? Can you describe an example?

**Question #3:** ​What would you say is my greatest talent or skill? How have you seen me develop and demonstrate that talent over time?

**Question #4:** ​How you have seen me take advantage of a significant educational opportunity or worked to overcome an educational barrier I have faced?

**Question #5:** ​Describe the most significant challenge you have seen me face and the steps I have taken to overcome it. How has this challenge affected my academic achievement?

**Question #6:** ​What do you see as my favorite academic subject? How have you seen it influence me?

**Question #7: ​**What have you seen me do to make my school or your community a better place?

**Question #8:​** What is one thing that you think sets me apart from other candidates applying to the University of California?

**How long should this be?​** Three-five minutes when presented

* That’s about two typed pages—but you *will not be submitting any written work*

**How will this be graded?​**

1. Provides ample concrete examples of who you are from a variety of sources
	1. *who* defines you, or *what moments* define you?
2. Has been practiced
	1. Full/Ample memorization
	2. few “um”s or “uh”s
	3. practiced pauses for potentially finding your way on your notecards
3. Demonstrated poise physically and vocally
	1. Loud enough to be heard by all
	2. no mumbling
	3. no shuffling
	4. hands used in thoughtful gesture or confidently held in front or behind

**When is this due?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_